

**End-of-Semester FEEDBACK
from Students Parents**

	FEEDBACK COMMENT	✓/✗	#	BCLS COMMENT	BCLS ACTION
1	Math student had reading benefits (from "100page / Day Role Call")	✓	2	Functioning as designed. No complaints registered!	Enforce current policy.
2	Boosted Math skills at school. Attributed to BCLS: "Remarkable improvement in GPA." "Grades from D to B." "Improved grades." "able to transfer skills to HS classes."	✓	14	Seems to contradict complaint that BCLS math work doesn't "tie in" to school math work. Perhaps praise here comes from classes where Coaches embraced BCLS practices, such as "Neat & Complete" and "No Bored Work"?	Emphasize/enforce BCLS Math Processes.
8	BCLS & School teaching different way to solve the same problems. Causes confusion, but overall beneficial.	✓ ✗	1	BCLS methods are very basic. We need clarification as to what students mean by "confusion." Are they confused by what method to use? In BCLS class they must use BCLS method, at school they can use another. Learning two methods should help, not hurt. Problem here might be with Coaches not implimenting BCLS processes in class?	
9	BCLS & School cover different topics. Causes confusion. "How do we tie them together?"	✗	2	Students must learn the BCLS/SAT topics, which the SAT covers. We need clarification from students as to what they mean by BCLS topics causing confusion WRT school topics. Problem here might be with Coaches not implimenting BCLS processes in class?	
3	Showed uncomplicated way of solving math problems. "Step by step." Showed info clearly.	✓	5	Reference to "Neat & Complete"? Did Coaches use solutions to Sample Diagnostic test? Did this help Coaches to uniformly present clear solutions?	Sample Diagnostic Test Solutions located on web and stipulated as basis for each chapter should help with this.
4	Likes "Neat & Complete." "School does not teach this." "Makes it easier to determine where solution went wrong."	✓	4		Enforce BCLS Math Processes.
5	Likes the "Pre-Test/Post-Test/Re-Test" concept. "They don't do this at school."	✓	1		All coaches seem to be doing this.
6	Parents learned from BCLS specific needs of student.	✓	1	Presumably Pre- & Post-Semester Consultations credited for this.	Keep Consultations!
7	Student is eager to attend	✓	1	Was this a new student? Others complain that vetran students lose enthusiasm.	?

**End-of-Semester FEEDBACK
from Students Parents**

	FEEDBACK COMMENT	✓/✗	#	BCLS COMMENT	BCLS ACTION
10	Confusion over meaning of "Neat & Complete" -Thought notebook paper was scratch paper. Never told to be "Neat & Complete." Never told difference between "Proofs" and "Scratch." -Thought writing on back of page was permitted "Consistency in process & procedure" -Made it confusing w/ sub Coach, with coaches using different processes.	✗	5		Coach's meeting to explain BCLS Processes (no on website) by somebody besides Paul? Neat & Complete, No Board Work, etc.
11	Coach spent too much time with Attendance. "10-30 minutes." "20 mins."	✗	2	Perhaps Attendance Check list causes some coaches to discuss this too much?	Will modify webpages that document class processes to stipulate quick Attendance... and get Coaches to read the website?
12	Coach spent too much time at the board. 100%	✗	1	Paul says: Board work = Bored Work. Whether Coaches or Students at the Board, it's BAD! Coaches should strive to minimize their time at the board, and keep students away from the board. Watch every student solve every problem... on their paper! This is documented as official process on website.	Coach's meeting to explain BCLS Processes (no on website) by somebody besides Paul? Neat & Complete, No Board Work, etc.
19	Students doing problems one-at-a-time on the board results in the rest of the class being bored and socializing while one student works and gets Coach attention. Suggests sending all students to the board simultaneously!	✗	1	Official BCLS policy is even better than all students at the board simultaneously: no students at the board, except in special cases when one student wants to communicate an idea to the entire class. Coaches are supposed to pay attention to all students at all times while all student work on paper, which is the arena in which they will be evaluated.	Communicate BCLS methods better to coaches... it's on the website!
13	Student's interest in/motivation/excitement for BCLS has gone from HIGH a few semesters ago, to LOW now. "How to regain/retain interest"? "Students get burned out." "I predict that new students do better."	✗	2	I think that great results will keep interest, and great results will come from implementing BCLS process. With so many coaches doing things differently, though, we can't tell what causes some of the complaints. I hypothesize great results and high enthusiasm where maximum of class time involves students performing "neat & complete" on their papers with coaches watching over their shoulders.	Enforce BCLS processes on the coaches.
14	Coach permitted calculators on Math Chapter tests, but not on Math Diagnostic Final. Caused Final scores to drop below those of Chapter scores.	✗	1	Coach gave incorrect instruction. No calculators permitted for any Basic Math ("Math the Easy Way") work. Calculators ARE permitted for all SAT math work. This info on Test Instructions given to Coaches and Students.	Make the procedure clear to the coaches. How to get coaches and students to read instructions?
15	Need more homework.	✗	2	We agree!	Homework now part of program.

**End-of-Semester FEEDBACK
from Students Parents**

	FEEDBACK COMMENT	✓/✗	#	BCLS COMMENT	BCLS ACTION
16	Coaches coming late.	✗	1	?	?
17	Registration administration was confused.	✗	1	We agree.	Many changes/improvement since last semester.
18	Thinks student should have been placed in a higher math class; whould have benefitted more in a higher math class.	✗	1	This student did poorly on the assigned class's baseline score, and chapter tests indicated that student was properly placed.	None.
20	Concerned that feedback won't effect change		1	Agreed.	This document is a response to this parent's concern. So is the posting of all the feed back as on-line doc.
	Total negative entries resulting from Coaches violating BCLS methods:	8			